Program Leader Objectives

At the end of the LDI, you should be able to…

Demonstrate Process Knowledge

- Describe each process, why it is helpful, and how it is used
- Answer questions about the What, Why, and How of each process
- Present accurate examples of process use

Demonstrate Application Capability

- Demonstrate a results-oriented focus
- Role-model systematic questioning and thinking
- Apply each process to actual concerns
- Present and illustrate process application opportunities

Demonstrate Systematic Teaching Capability

- Motivate participants at the start of each teaching segment
- Test participant understanding before moving to a new teaching point
- Respond flexibly to a need to reteach or clarify a point
- Respond to questions by understanding what is being asked and dealing with it non-defensively
- Positively critique a learning experience to identify major learning points

Demonstrate Presentation Skills

- Organize teaching segments in a logical, learning-oriented manner
- Clarify key process points with effective examples and illustrations
- Use concise language appropriate for the audience
- Make effective transitions between learning points
- Use PowerPoint, video, and other technology tools as applicable, to assist learning

Demonstrate Program Materials and Administration Knowledge

- Record objectives for each major workshop activity
- Locate key data in case materials
- Have completed a draft outline for all key teaching segments of the workshop
- Have completed a final teaching outline for the first day of the workshop

Before your first workshop, you should have completed these additional objectives:

- Practiced all key teaching segments to your satisfaction

- Developed a teaching outline for the entire workshop

- Practiced systematic questioning skills

- Coached at least one individual in the application of process to a real concern

- Developed an appropriate plan to maximize results from your KT program

At the end of your first workshop, you should have achieved these additional objectives:

- Critiqued teams in learning experiences

- Demonstrated a systematic questioning and thinking approach on job applications

- Coached individuals and groups in applications

- Developed a plan on how to improve your next workshop